

# HAMILTON CITY SCHOOL DISTRICT

*STUDENT ATHLETIC HANDBOOK*  
*2010-11*

*Hamilton High School*  
*Hamilton Freshman School*  
*Garfield Middle School*  
*Wilson Middle School*



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## **Introduction**

Hamilton High School is committed to promoting in its athletes excellent sportsmanship, ethical behavior and integrity. Participation in athletics teaches and requires respect for other teams, game officials, coaches and teammates.

The Hamilton City School District believes that important learning takes place in athletics and has developed the athletic program with the student's interest and participation in mind. We believe that a student who is successful in the classroom and involved in school activities outside the classroom grows into a well-rounded person and contributes significantly to both the school and the community.

The Hamilton City School District values the skills gained through teamwork and sacrifice, as well as the lessons learned through winning and losing. At Hamilton High, these lifelong values are acquired in an atmosphere where competition is balanced by a concern for the well being of each individual athlete.

The purpose of this handbook is to acquaint athletes, parents, and other interested individuals with the philosophy, rules and general operations of the athletic department. The student athletes are expected to conform to the "Student Code of Conduct" as adopted by the Board of Education as well as the regulations established by the Ohio High School Athletic Association, the Greater Miami Conference, and the Hamilton High School Athletic Department.

Student athletes and parents/guardians must understand that it is a privilege to participate in Hamilton High School's interscholastic athletic program. An athlete who abuses this privilege by not following the rules and regulations shall face disciplinary action.

## **Philosophy of Athletics**

Athletics in the Hamilton City School District are seen as an integral part of the total education process. Participation in athletics is a privilege that provides experiences that will help the student develop physically, mentally, socially and emotionally. The athletic program strives to build positive characteristics, which will enable our students to overcome adversity, lead by example, and realize the benefits of hard work and sacrifice in achieving a goal.

## **The Role of Student-Athletes**

An essential role in the development and maintenance of sportsmanship is that of the student-athlete. Because student-athletes are admired and respected, their behavior significantly influences the actions and behavior of fans of all ages.

- Accept and understand the seriousness of your responsibility and the privilege of representing the school and the community.
- Learn the rules of the game thoroughly and discuss them with parents, fans, fellow students and elementary school students. This will assist them in the achievement of a better understanding and appreciation of the game.
- Treat opponents the way you would like to be treated—as a guest or friend. Who better than yourselves can understand all the hard work and effort that is required of your sport? Never direct remarks at opponents in a taunting manner.
- Wish opponents good luck before the game and congratulate them in a sincere manner that you would like to be greeted following either victory or defeat.
- Respect the integrity and judgment of game officials. The officials are doing their best to help promote you and your sport. Treating them with respect, even if you disagree with their judgment, will only make a positive impression of you and your team in the eyes of the officials and all people at the event.
- Live up to the standards of sportsmanship established by the school administration and the coaching staff.
- Refrain from taunting, trash talking or making any kind of derogatory remarks to your opponents during the game, especially comments of ethnic, racial or sexual nature. Refrain from intimidating behavior.
- Win with humility and lose with grace. Do both with dignity. Avoid excessive celebrating after a play or at the end of a game.

## **The Role of Parents in Interscholastic Sports**

Athletic events are learning experiences for student-athletes. A ticket to a contest is a privilege to observe athletic tests of skills, not to verbally assault others or be obnoxious. Audiences may forget that high school athletes have not reached mature physical performance, so errors can be expected. Moreover, audiences who learn the rules of the sport are less likely to criticize officials, players or coaches.

- Remember that you are at a contest to support and yell for your team and to enjoy the skill and competition, not to intimidate or ridicule the other team and its fans.
- Remember that interscholastic athletics are learning experiences for students and that mistakes are sometimes made. Praise student-athletes in their attempt to improve themselves as students, as athletes and as people as you would praise a student working in the classroom.
- Remember that a ticket to an interscholastic athletic event is a privilege to observe the contest, not a license to verbally assault others and be generally obnoxious.
- Learn the rules of the game so that you may understand and appreciate why certain situations take place.
- Show respect for the opposing players, coaches, fans and support groups. Treat them as you would treat a guest in your own home.
- Refrain from taunting or making any kind of derogatory remarks to your opponents during the game.
- Respect the integrity and judgment of game officials. Understand that they are doing their best to help promote the student-athlete and admire their willingness to participate in full view of the public.
- Recognize and show appreciation for an outstanding play by either team.
- Refrain from the use of any controlled substances (alcohol, drugs, etc.) before and during games and afterwards on or near the site of the event.
- Use only those cheers that support and uplift the teams involved.
- Recognize and compliment the efforts of school and league administrators for their efforts in emphasizing the benefits of educational athletics and the role of good sportsmanship.
- Be a positive behavior role model through your own actions and by censuring those around you at events where behavior is unbecoming.

**Hamilton High School**

## **Parent/Coach Communication Guide**

**Parent / Coach Relationship:** Children are best served in their athletic experiences by understanding and respecting the position of both coaches and parents. Clear communication between athletes, coaches and parents is an important element in any athletic program.

### **COMMUNICATION ATHLETES AND PARENTS SHOULD EXPECT FROM THE COACH:**

- Expectations that the coach has for the team and your child for the season
- Philosophy of the Coach
- Team Selection Process
- Team Rules and guidelines and consequences for infractions
- Times and locations of practices and games
- Injury procedures
- Lettering and awards policies for athletics

### **COMMUNICATIONS THAT COACHES EXPECT FROM PARENTS:**

- Concerns expressed directly to the coach
- Notification of any injury or illness in a timely manner
- Notification of any scheduling conflicts well in advance

As a student athlete in the Hamilton Schools your child may experience some of the most rewarding moments of his/her life. It is also important to understand that things may not always go as your child expects. At these times, discussion with the coach by the student-athlete is encouraged. This is an important first step to a mutual understanding.

### **APPROPRIATE CONCERNS TO DISCUSS WITH THE COACH:**

1. The coach's interaction with your child
2. Any concerns about your child's interaction with others.
3. Ways to help your child improve athletically.

The primary role of every Hamilton coach is that of an educator. As a parent it is sometimes difficult to accept that your child is not playing as much as you wish. Coaches make decisions on what is in the best interest of all student-athletes in their programs. Certain concerns such as those previously listed are appropriate to discuss with your child's coach. Other areas, such as those listed below, must be left to the discretion of the coach.

- ◆ Team strategy
- ◆ Playing time
- ◆ Play calling
- ◆ Other student-athletes

Conferences are generally best resolved at the lowest level, that between the player and the coach. Such conferences are encouraged. When a parent-coach conference is necessary, please follow the procedure outlined below.

### **WHEN YOU HAVE A CONCERN TO DISCUSS WITH A COACH- PLEASE USE THE FOLLOWING PROCEDURE:**

1. If the coach-athlete conference does not resolve the situation, please call the main number at the school and ask for the coach's extension. You may also access their email through the district web site or get it from the Athletic Office. Please only use email to set up the conference and not in place of the conference.
2. Request a time to meet with the coach.
3. If the coach cannot be reached, call the District Athletic Director and request that a meeting be arranged between the parent and coach.
4. Please do not attempt to conference a coach before or after a contest or practice. These can be emotional times for the parent, athlete, and the coach. Meetings of this nature usually do not promote positive relations.

### **THE NEXT STEP:**

What can a parent do if the meeting with the coach does not provide a satisfactory resolution.

1. Call the District Athletic Director to discuss the situation.
2. Call the Principal and schedule a meeting to discuss the situation.
3. Final step would be with the Superintendent of Schools.  
(Please do not call the members of the school board as you will be re-directed to the above process.)

### **PARENT CODE OF CONDUCT:**

- ◆ Be realistic about your child's athletic ability.
- ◆ Help your child set realistic goals.
- ◆ Be an encourager at home and in the stands by emphasizing "improved performance", not winning.
- ◆ Don't relive your own athletic past through your child.
- ◆ Control your emotions at games and events.
- ◆ Respect your child's coaches, communicate with them in a positive way and encourage others to do the same.
- ◆ Be a positive role model.
- ◆ Be responsible, sensible, and keep your priorities in order. Much more is at stake than a win or loss.

## **SPORTSMANSHIP**

One of our goals is to develop athletes and support groups who demonstrate good sportsmanship. We believe that the basic rules of good sportsmanship consist of:

- \* Showing respect for opponents at all times.
- \* Showing respect for officials and their decisions.
- \* Knowing, understanding and following the rules of the contest.
- \* Maintaining self-control at all times.
- \* Recognizing and appreciating skill in performances regardless of affiliation.

***WE BELIEVE THAT BEING A SPECTATOR IS A “PRIVILEGE” AND NOT A “RIGHT”. IT IS A PRIVILEGE TO WATCH AN EDUCATIONAL PROCESS WHERE TEAMS DEMONSTRATE WHAT THEY HAVE LEARNED IN THE ATHLETIC CLASSROOM. SPECTATORS WILL BE HELD ACCOUNTABLE FOR GOOD SPORTSMANSHIP.***

***PLEASE, LET THE PLAYERS PLAY,  
LET THE COACHES COACH,  
AND LET THE FANS BE POSITIVE***

## **ELIGIBILITY FOR INTERSCHOLASTIC EXTRA-CURRICULAR ACTIVITIES**

The Board of Education directs that all District secondary schools require students who wish to participate in interscholastic extra-curricular activities to meet the following academic criteria.

Students in grades 9-12 must:

1. Receive passing grades in a minimum of five one credit courses or the equivalent of five credits (the state minimum requirement) during the immediate grading period preceding their sport, *and*
2. Maintain a quarter GPA of 1.75 during the immediate grading period preceding their sport, *or*
3. Maintain a cumulative (overall) GPA of 1.75.

Students in grades 9-12 must pass five (5) subjects that carry the weight of five (5) credits per year toward graduation during the preceding grading period or the equivalent.

These standards become effective based on a student's grades from the first grading period of the affected school year.

A student entering the ninth grade for the first time must have passed at least 5 of their courses during the preceding grading period of the eighth grade year, and must meet the attendance requirement.

The establishment of eligibility of a student who attended another school during the preceding grading period rests with the receiving school. This must be confirmed by academic records from the sending school.

Scholastic deficiencies at the end of any grading period for the seventh and subsequent grades cannot be removed by summer school, night school, tutoring, or by examination other than that accorded every other student because of illness, certified to by a physician and concluded within seven (7) days after the official close of the grading period. However, summer school or night school may be used to improve the cumulative GPA.

The eligibility of a transfer student is to be based on the rules of the Ohio High School Athletic Association until the student has an opportunity to meet Hamilton City School District eligibility standards. This would be based on a preceding grading period GPA for a minimum of one full grading period and a cumulative GPA for a minimum of one full semester.

Any student who has entered the school through the district's open enrollment policy is not automatically eligible to participate in extra-curricular activities. A transfer student's eligibility must be established and confirmed before they will be permitted to participate.

## New 7-8<sup>th</sup> Grade Standards – 4-4-4 & 5

Ohio High School Athletic Association  
4080 Roselea Place, Columbus, Ohio 43214  
Telephone: 614-267-2502; Facsimile – 614-267-1677  
[www.ohsaa.org](http://www.ohsaa.org)

Guidance for 2010-11 – Issue I – 7-8<sup>th</sup> grade principals and High School Athletic Administrators

### New Scholarship Standards for students in Grades 7-8

With the passage of the changes to bylaws 4-4-4 and 4-4-5, students who are enrolled in a member 7-8<sup>th</sup> grade school for the 2010-11 school year will be required to **pass a minimum of five courses of all subjects taken** in the preceding grading period.

Beginning August 1, 2010, which means that the **bylaws become operationally effective at the end of the first grading period of the 2010-11 school year**, the revisions read as follows:

**4-4-4-** A student enrolled in the first grading period after advancement from the eighth grade must have passed *a minimum of five of all* subjects carried the preceding grading period in which the student was enrolled.

**4-4-5 –** A student enrolling in the seventh grade for the first time will be eligible for the first grading period regardless of the previous academic achievement. Thereafter, in order to be eligible, a student in grade 7 or 8 must be currently enrolled in school the immediately preceding grading period and received passing grades during that grading period in *a minimum of five* of those subjects in which the student received grades.

We understand that some schools may have to add a course for students who are only taking four courses. For students taking just five courses there will be no margin for error as failing even one course will cause a student to be ineligible for a grading period. Please keep in mind that all subjects in which the student will receive a grade or a P/F or S/U will count. Thus, if a student is taking three electives in a grading period, each of the grades in those subjects would count toward this standard.

The OHSAA will monitor this change as the school year proceeds and we are interested in hearing your feedback.

**GOOD CITIZENSHIP**

Good citizenship is a condition under which a student cumulative GPA has fallen below 1.75 may still participate in his/her extra-curricular activity.

A student whose GPA falls between 1.50 - 1.75 could participate if the following criteria is met in the preceding four (4) quarters, prior to participation:

Five (5) or fewer absences from school, three (3) or fewer school tardies, and was not suspended or sent to RESCUE.

There would be no appeal process associated with this exemption.

## **ATTENDANCE REQUIREMENTS**

The Board actively asserts that attendance is an integral component of academic success; therefore, absence from school or class will affect a student's opportunity to participate in any interscholastic, extra-curricular activity. Students missing more than fifteen (15) unexcused days of school (ninety-two per cent attendance) will be denied participation. The attendance period will consist of the preceding four (4) quarters prior to a tryout for a particular sport or activity.

- A. The fall participation period will include quarters one, two, three and four for the preceding school year.
- B. The winter participation will include quarter one of the current school year and quarters two, three and four from the previous school year.
- C. The spring participation will include quarters one and two of the current school year as well as quarters three and four from the previous school year.

Attendance is to be monitored on an ongoing basis by appropriate staff members.

Exemption considerations for attendance will be given to those individuals who have been under the continuous documented care of a physician for an extended period of time. Students will be denied participation and declared ineligible if this provision of the attendance policy is not substantiated.

A student must be in attendance at least half the school day to participate in extra-curricular activities. For weekends or holidays, a student must be in attendance the last school day before the weekend or holiday or have special administrative approval. If a student is sent home from school because of illness, that student cannot return for practice or participation without previous administrative approval.

## **TRAINING EXPECTATIONS AND OTHER INFORMATION**

Hamilton High School offers a wide variety of athletic activities in which young men and women may participate. As an athlete at Hamilton High School, you have certain responsibilities. In addition to abiding by the rules and regulations set forth in the Student Code of Conduct, the athletes must also follow the rules established by the athletic department and the individual coaches. Failure to fulfill these responsibilities and follow these rules will be dealt with firmly, fairly, and consistently.

**Unexcused Absences** – Athletes are expected to attend all practices and games. Athletes may be excused due to illness, injury, or prior approval from the coach. In the event unexcused absences occur, the first incident will be recorded and the athlete may have some type of punishment, such as running and/or loss of playing time. The athlete will also be notified that the next unexcused absence could result in suspension from the team. Subsequent incidents could result in suspension and eventually removal from the team.

**Alcohol and Drug Use** – Any athlete using drugs or alcohol may be suspended immediately from participation in athletics. The observation by any Hamilton High School teacher, coach, paraprofessional, or administrator as well as any member of a law enforcement agency is sufficient evidence. If it is established that the observation is correct, the athlete may have some type of punishment that is consistent with the school district Code of Conduct. The athlete will also be required to participate in a substance abuse program before he/she is allowed to return to participation. A second offense will result in removal from the team and suspension from participation in Hamilton High School Athletics.

**Tobacco Use** – An athlete similarly observed using tobacco during his/her season may have some type of punishment that is consistent with the school district Code of Conduct. A second incident will result in suspension from the team.

**Insubordination and Unsportsmanlike Conduct** – This is an extremely broad area which covers a wide variety of problems that ultimately depend, for proper solution, upon good judgment, fairness and the consideration of the best interests of all our athletes. This, then, dictates that a consistent approach be taken in dealing with these kinds of problems.

The following approach will be followed by coaches in the disciplinary process:

The incident is specifically recorded, one-on-one counseling is used, and the parents and school administration are notified. If the situation warrants, the athlete may be suspended from participation and/or school. If the problem persists, the athlete may be removed from the team.

**Vacation Policy** – Vacations by athletic team members during a sport season are discouraged. Parents/athletes wishing to do so may want to reconsider their commitment to being an athlete. However, in the event of an unavoidable absence due to a vacation, the athlete must:

- a) contact the head coach prior to the vacation
- b) practice one day for each practice day or game day missed before returning to competition. (game days will count to this total)
- c) assume the consequences related to their status on the team as a starter, backup, etc.

**Individual Coach's Rules** – Coaches may establish additional rules and regulations with the approval of the Athletic Director. These additional rules for a particular sport must be stipulated in writing and distributed to all team members and parents prior to the season. Penalties for violations of these rules must also be included. These penalties shall be administered by the coach. Copies of all additional team rules of coaches are on file in the Athletic Office.

**Discipline Records** – Prior to team selection, the head coach will have the responsibility of meeting with administrators to discuss prospective athletes' disciplinary records. The behavior and demeanor of students representing the Hamilton City School District through extra-curricular athletics should be reflective of both school and community standards.

**Candidates Reporting Late** – The coach may disqualify a candidate for any sports activity when the student reports late if:

1. The sport has been in session for two weeks or more
2. Final team cuts have been made
3. The first scheduled competition has been completed

In the case of special circumstances such as student transfer, student illness or injury, etc., the good judgment of the coach and the best interest of the athlete must be the determining factors in waiving these guidelines. The Athletic Director must approve any such waiving of these guidelines.

**Suspension/Rescue** – An athlete is not permitted to participate while suspended or attending Rescue. If an athlete receives a second suspension during his/her sport season, the athlete will be removed from the team.

The suspension from athletic participation will begin on the day that the athlete receives notification of his/her suspension from school or assignment to Rescue. An athlete will not be reinstated for participation until the end of the school day following his/her return to Hamilton High School.

**Strength Training/Weight Room Use** – Strength training is an important part of our athletic program. An increase in strength can allow the athlete to become more competitive, as well as aid in the prevention of injuries. All athletes are encouraged to utilize the strength training facilities of Hamilton High School, however, no students are permitted to use the facilities unless they are under the direct supervision of a coach or approved staff member.

## ATHLETIC MEDICAL PROCEDURES

It is your responsibility as an athlete competing in interscholastic athletics in the Hamilton School District to understand and comply with the following medical and injury procedures:

1. Before you may compete or practice, you must have all forms completed and submitted to your coach. Specifically, these forms are: A completed physical examination form, an emergency medical authorization form, a release form, an insurance form, and an eligibility checklist.
2. In the case of an athletic injury, it is your responsibility to notify your coach of the situation immediately so the best course of care can be undertaken as soon as possible. If there is any question as to whether you are injured or not, take the time to see the Trainer for an evaluation. Don't attempt to continue to compete or practice with an injury of an undetermined severity and/or extent. Doing so could possibly cause further injury and considerably lengthen recovery.
3. If your injury requires a visit to an emergency room or a doctor's office, the athletic trainer must receive a written release from a doctor in order for you to return to competition.
4. You have a personal responsibility to follow through on prescribed rehabilitation. You must make a commitment to complete the rehabilitation instructions faithfully.
5. While injured, you are expected to attend school as well as all practices and contests unless excused by your coach. Even though you may be out of action, you are still a part of the team. You will still be able to pick up on new strategies and techniques by observing practice sessions. It is very important that YOU do not let an injury adversely affect your attitude in the classroom.
6. Athletes can purchase the school insurance policy each year. The information will be distributed by the coaches and trainers.
7. The Ohio High School Athletic Association carries a Catastrophic Injury Insurance Program. This program is an excess cost program with a \$25,000.00 deductible.
8. All athletes should be covered by insurance coverage before they participate in athletics, either practice or games.

## STUDENT ATHLETE EQUIPMENT AND UNIFORM RESPONSIBILITIES

As an athlete participating in interscholastic athletics in the Hamilton School District, you have the following responsibilities concerning school issued uniform and equipment items:

1. It is extremely important that your equipment provides you the protection for which it was designed. It is your responsibility to periodically (at least weekly) examine your equipment for damage. Damaged equipment must be repaired **BEFORE** you compete or practice. You cannot be adequately protected with defective equipment. Bring all your equipment problems immediately to the attention of your coach for resolution.
2. Your equipment and uniform are issued to you alone. You are responsible for the security of these items. Do not loan your equipment or uniform to others. Keep all items under lock. All school issued items will be numbered for inventory purposes. **EQUIPMENT OR UNIFORM ITEMS THAT ARE LOST OR STOLEN ARE YOUR FINANCIAL RESPONSIBILITY.** Athletes will be placed on the student fine list and report cards withheld until restitution is made to the Athletic Department.
3. Care should be exercised in laundering uniforms. Read manufacturer's label for washing instructions. At the completion of your season, please launder all school issued practice and game uniforms prior to off-season storage.
4. Any athlete who knowingly defaces or alters equipment or whose careless or irresponsible actions result in the loss of equipment, is required to make restitution at the replacement cost of the equipment that is defaced, altered or lost.

## TRANSPORTATION GUIDELINES

Athletes must travel to and from competitions via transportation arranged by the Hamilton High School Athletic Department. Prior permission must be obtained through a written request on the appropriate form before alternate transportation may be used. **Under no circumstances may a student-athlete transport another student-athlete to or from any activity or competition.**

1. Noise is a definite safety factor. Keep all conversations, radios and victory celebrations to reasonable, safe levels.
2. Athletes should remain in their seats at all times.
3. State law dictates that there is no food to be eaten on school buses.
4. Make sure the bus is in the same condition as when the trip began. Please take your trash with you at the conclusion of the trip.
5. Littering is a fineable offense. It reflects poorly on our entire program. Do not throw anything from the windows of your bus.
6. The bus driver is in charge of the bus and his/her directions must be followed the same as any teacher or coach. The driver is solely concerned with your safe transportation to and from the contest.
7. Insubordination toward a school bus driver will not be tolerated and will be dealt with under the misconduct section of the Code of Conduct.
8. As an Athletic Department, we are dependent upon the cooperation of our Transportation Department if we are to meet our various scheduling demands. We definitely want to foster a positive working relationship with the Transportation Department by making every effort to be cooperative and courteous.

## LOCKER ROOM RULES

1. Rough-housing of any kind is not permitted in the locker room.
2. Activities by individuals or teams that are meant to humiliate, degrade, intimidate, or employ physical force to other individual team members or coaches will not be tolerated. **Participation in any form of hazing, or having knowledge about hazing taking place, and doing nothing, will not be tolerated.**
3. No glass containers should be used in the locker room.
4. All spiked or cleated shoes must be put on and taken off outside the locker room in extreme or muddy weather conditions. No metal or hard plastic spikes or cleats are allowed in any other part of the school building.
5. Make sure that any valuables are locked up at all times. The Athletic Department is not responsible for lost or stolen objects.
6. Do not borrow anyone else's equipment.
7. Make sure you check all of your protective equipment everyday before practice or a game. If your equipment is damaged or you have any problems with it at all, please notify your coach immediately. Do not use damaged or faulty equipment.
8. Equipment must be removed from all lockers by the end of the first school day following the conclusion of each sports season.
9. All equipment, uniforms, warm-ups, etc., that belong to the school must be returned as soon as the season ends.
10. The neatness and cleanliness of locker rooms are the joint responsibility of athletes, coaches and appropriate school personnel.
11. Students are not to be in the locker rooms at any time without the supervision of a coach.
12. Cell phones and cameras may not be used in the locker room at any time.

## **HAMILTON HIGH SCHOOL ATHLETIC AWARDS POLICY**

Varsity team members, other than seniors, must achieve certain standards in order to earn a varsity letter. The normal standard for team sports is one half of the possible quarters, innings, etc. Individual sports present a different determining factor, and participation plus points earned shall be considered. Seniors who have completed the season in a sport shall be presented the varsity award whether they attain the normal requirement or not.

The coach shall have the opportunity to make exceptions for the normal standards when special conditions, such as transfers, injuries, sickness, being a member of a championship team, etc., justify the award.

To earn a varsity letter, the participant must attend all practices unless excused by reason of illness, injury or approved absence, must display team spirit and sportsmanlike attitude at all times, must show proper respect for the rules of the game, and be in good academic and personal standing at the completion of the season. Any player who quits or is dismissed from a team before the completion of the season forfeits all rights to earn any awards in that sport.

**HAMILTON CITY SCHOOL DISTRICT  
PAY TO PARTICIPATE  
PROGRAM FEE STRUCTURE**

1. All interscholastic athletes and cheerleaders in grades 7-12 will pay an athletic program fee of \$75.00 at the senior high level and \$50.00 at the junior high level. There is a family cap of \$150.00 per year.
2. Student athletic program fees are non-refundable.
3. Program fees are designed to defray the cost of athletics (officials, game workers, facilities improvements and equipment).
4. Payment is due on the first day of official OHSAA practice in all sports, which do not cut participants. Sports in which cuts are made, the athletic program fee is due within five days of the establishment of the team roster.
5. In cases of financial hardship, a payment plan may be arranged through the athletic administrator of the respective building. Students will be required to work 8 hours at the junior high and 10 hours at the high school.
6. Students not paying athletic fees or meeting payment deadlines will be denied participation in Hamilton's Interscholastic/Extra-Curricular Programs.
7. Work applications may be picked up at respective athletic offices.
8. Confidentiality is very important in working through the financial hardship process.
9. A word to the wise...do not keep money in your locker; turn it into the coach immediately!
10. Athletes will receive a receipt for all payment of fees.

Insert Current NCAA Academic Eligibility – Page 1

Insert Current NCAA Academic Eligibility – Page 2

# **2009-10 OHSAA Eligibility Bulletin**

[Insert current bulletin](#)

Insert current bulletin

Insert current bulletin

Insert current bulletin

**RELEASE**

We, the undersigned, student and parents/guardians of \_\_\_\_\_  
(name of student)  
do hereby release, waive, discharge and covenant not to sue the Hamilton School District Board of Education, its individual members, Superintendent, principals, administrators, employees, agents or anyone acting on its behalf, from any and all liability, claim, demand, action or cause of action, of whatever kind or nature, either in law or equity, arising from or by reason of any bodily injury, personal injury or mental injury, known or unknown, including death, resulting from, or to result from \_\_\_\_\_ 's  
(name of student)  
participation in sports and/or any other extracurricular activity on behalf or in the name of the Hamilton School District Board of Education.

We hereby assume full responsibility for and risk of bodily injury, personal injury or mental injury or death due to \_\_\_\_\_ 's participation in sports and/or other  
(name of student)  
extra-curricular activities on behalf of or in the name of the Hamilton School District Board of Education.

We expressly agree that this release is intended to be as broad and inclusive as permitted by the laws of the State of Ohio or any other state in which said student may be injured and that if any portion of this release is held invalid, it is agreed that the balance shall, nevertheless, continue in full force and effect.

We further state that I/We have carefully read the above release and the Hamilton City School District Student Athletic Handbook and know the contents of same and sign this release as our own free act.

Dated: \_\_\_\_\_ Parent/Guardian \_\_\_\_\_  
Dated: \_\_\_\_\_ Parent/Guardian \_\_\_\_\_  
Dated: \_\_\_\_\_ Student \_\_\_\_\_

**AFTER-SCHOOL SUPERVISION**

It is not always possible for the coach or advisor to supervise student-athletes after school before their practices or games. If a student leaves the school grounds in such a situation, the school is not responsible. This is no different than a student leaving school to return to his/her home.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent Signature

[Insert Emergency Form](#)



**Excellence Through Student Success**  
Instructional Services

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## STUDENT INSURANCE

Please fill out the following and return it to the School.

- We have accident insurance for our child.

Name of Company: \_\_\_\_\_

Type and Amount of Coverage: \_\_\_\_\_

- We do not have insurance.

- We wish to purchase student accident insurance from the school.

- We do not wish to participate in any insurance plan even though we realize the school is not responsible for injuries that are incurred.

Name of Student: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_